

A STUDY ON LEADERSHIP STYLES PRACTICED BY PRINCIPAL'S AT SELF-FINANCE COLLEGES AND GOVERNMENT COLLEGES IN AND AROUND NORTH BANGALORE AND THEIR RELATIONSHIP IN DETERMINING THE JOB SATISFACTION OF TEACHERS WORKING WITH THEM

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ABSTRACT

Leaders are the pillars of support and success secret of an organization; they develop strategies and take initiative to grow. Academic leaders set achievable goals and path for the faculty members to achieve in order to develop the student community at large. Facilitators are considered to be of greater importance for any educational institution to achieve the goals and objectives set by the leaders: Principals as leaders play a pivotal role in molding and nurturing the facilitators' and the staff members in this path. This helps them to view and analyze their principal not only as an academic leader but as a coordinator who motivates and guide them in achieving their goals.

This study focuses on how principal leadership style will influence the college teaching staff in determining the job satisfaction that in turn contributes to the overall success of the colleges and even the student community. Correlation analysis is made to understand the significant relationship between the Principal leadership style and job satisfaction of teachers from teachers perspective both at self-finance colleges and at government colleges.

KEYWORDS: *Principal Leadership Style, Job Satisfaction, Influence, Academic Leaders*

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